

Bleakhouse Primary School Pupil Premium Funding Academic Year 2021-2022 IMPACT REPORT

What is the Pupil Premium?
 The Pupil Premium was introduced in April 2011 and is additional funding the school receives to be used to close the gap in attainment, nationally, between pupils eligible for free school meals (FSM) and those from more affluent backgrounds.
 Each school is able to decide how the money they receive is spent.

What are the barriers to learning at Bleakhouse Primary School?
 Low aspirations; parental confidence in how to support their child with learning; underdeveloped learning behaviours; poor vocabulary and comprehension skills; limited resilience; sustaining concentration during lessons and assessments; poor self-esteem; EAL; disorganised home-life and fear of failure.

Pupil Premium Funding for Academic Year 2021-2022 Pupil Premium Allocation **£115, 290** Total Expenditure **£115,290**

No	Strategy /Area of Intervention	Projected Cost	Objective	IMPACT
Curriculum - Targeted Support				
1	Equivalent of 0.5 Higher Level Teaching Assistant	£17,585	To ensure good quality teaching, to teach groups of pupils and to provide high quality interventions.	Reading and Maths outcomes are closer to or in line with National Averages with the additional support from catch-up curriculum support.
2	Part- Time Teacher	£22,130	To ensure good quality teaching and to deliver interventions	Pupils made expected progress from their starting points
3	Learning Support for Disadvantaged Pupils	£24,845	To provide high quality in-class support and to support specific intervention	Pupils will made expected or better than expected progress from their starting points. For example; Y4 Reading: 75% made expected and 60% made better than expected progress. In Y5, 67% made expected progress despite pandemic.
4.	Teaching Assistant –Targeted Support	£18,933	To ensure good quality teaching, to teach groups of pupils and to provide high quality interventions.	Reading and Maths outcomes are closer to or in line with National Averages
Family - Pupil Support				
6	Family Support Worker (50% of contract).	£14,761	To improve lines of communication and support mechanisms to ensure parents and pupils have easy access to programmes and strategies to support learning and to reduce other barriers to learning	Pupils and their parents feel supported and know where to go for help and advice. As a result, pupils made expected progress from their starting points. There has been an increase in the effectiveness and support through Early Help Referrals (175/157 Audit)

7	Staff Training and Development	£1,500	To improve support for pupils by improving quality of counselling, nurture and effective feedback to pupils.	Pupils made good progress because they know how to improve their learning. Regular pupil conferences take place in which the teacher is released to speak to all pupils (including disadvantaged pupils) about their learning. Targets and interventions are reviewed as part of this process and the conference informs the Parent Evening that follows. This discussion includes a focus on the gap between achievement and ARE and how parents can support diminishing the difference. Those disadvantaged children, who receive interventions, have an individual impact report that highlights, support, interventions and progress made.
Attendance				
8	Provision of Texting Service for first day calling.	£660	To ensure that parents are quickly aware if their child is not in school. To ensure the safety of all pupils.	Attendance of Pupil Premium Pupils will match that of the rest of school once the attendance returns to normal post pandemic.
No	Strategy /Area of Intervention	Projected Cost	Objective	IMPACT
Curriculum Enhancement				
9	Sports Coaches	£7,817	To deliver lunchtime and afterschool clubs so that eligible pupils are fully engaged in the school day and have opportunities to maintain healthy lifestyles leading to improved self-esteem	Our pupils receive a broad and balanced curriculum. They are provided with enrichment activities that boost self-esteem and provide them with life experiences that prepare them well for life in Modern Britain
10	Coaches and tickets for extra - curricular activities.	£3,400	To ensure all eligible pupils have equality of access to enrichment activities.	Our pupils receive a broad and balanced curriculum. They are provided with enrichment activities that boost self-esteem and provide them with life experiences that prepare them well for life in Modern Britain

11	Free Milk for Pupil Premium Pupils	£3,659	To ensure all eligible pupils receive their entitlement.	Well-nourished and engaged pupils accessing a broad and balanced curriculum
TOTAL		£115,290		
Recovery Premium 2021 2022		£15,225		
Strategy /Area of Intervention		Projected Cost	Objective	IMPACT
Teaching Assistant –Targeted Support to help individuals and groups of children to recover from learning lost due to pandemic.		£15, 225	To ensure good quality teaching, to teach groups of pupils and to provide high quality interventions so that children’s learning recovers and they catch-up quickly.	Reading and Maths outcomes will be closer to or in line with National Averages
As a result of the pandemic and the recovery strategy, the school has received additional funding to support pupils in catching up on lost learning opportunities. These include; the use of the School-based Tutoring Scheme (NTP), (whereby a tutor visits school to support identified children.		This is funded up to 75% by the DfE (£11,745) and topped-up from the school’s budget)	This funding targets small groups of children and allows for lost learning and gaps in knowledge to be addressed.	Early impact analysis yields a positive impact on pupils’ learning. For example, of the 11 pupils involved in Y4 Reading, 91% improved their standardised score with an average uplift of 7.73 points. Of the 9 pupils involved in Y5 Reading, 67% improved their standardised score with an average uplift of 5.44 points. In Writing, this Y5 group improved with 78% making 12months worth of progress. The NTP sessions were for 15 hours per pupil.