

Equality Objectives Evaluation 2025

Evaluation of the school's Equality Objectives this year shows that:

- 1) Monitor and analyse pupil achievement and act on trends or patterns in the data that require additional support for groups of pupils such as gender or disadvantage

Assessment data is analysed termly. This is both at cohort and significant pupil population group level. This analysis then informs action planning to address any identified areas for development. Such analysis has informed the work undertaken in school to work towards the achievements against the objectives below.

- 2) Narrow the gap between girls' and boys' achievement in maths in Key Stage 2 SATs

Attainment in Maths continues to be an area of development across the whole school and includes working with the local Maths Hub. Furthermore, during 2023-2024 the Power Maths scheme was embedded across Key Stage 1 and Key Stage 2. The impact of this during 2024-2025 is higher Standardised Score attainment across the school.

Data analysis of the 2024 Year 6 maths at Key Stage 2 shows that the gap between girls and boys achievement has been reversed.

- 3) Narrow the gap between Disadvantaged and Non- Disadvantaged Pupils in Year 1 Phonics

The Read, Write Phonics Scheme continues to underpin the school's Phonics teaching with further training and development being accessed for individual staff. Data analysis of the 2023 and the 2024 Year 1 Phonics Screening assessment shows that the gap between Disadvantaged and Non-Disadvantaged Pupils had been removed.

- 4) Develop Social Communication support for children diagnosed with ASD or undertaking assessment for ASD

Chatty Cats intervention is established. Impact of this intervention noted to include increased engagement and focus in lessons when the children return to their classrooms, increased peer interaction at breaktimes and improved well-being in school. Parents have also reported that their children talk positively about their time in this intervention at home.

- 5) Subject Leader to identify subject-specific language and Pupils to use this confidently

The Subject Leader Handbooks alongside each subjects' Disciplinary and Substantive Knowledge documentation detail the subject specific vocabulary the children are expected to use confidently in each year group. This is further supported by the children having ongoing access to Knowledge Organisers. Lesson observations and children's work reflect their ability to use vocabulary appropriately.

- 6) Improve the percentage of Pupils achieving the Writing Early Learning Goal at the end of Reception

The development of Reception children's writing was one of the focus areas of the curriculum over the last two academic years. Early Years Foundation Stage Assessment data analysis in 2023 and 2024 shows an upward trajectory in pupils' achieving the Writing Early Learning Goal. As a result, there has also been an increase in the pupils achieving a Good Level of Development by the end of Reception to above the national average.