

Equality Objectives Evaluation 2023

Evaluation of the school's Equality Objectives this year shows that:

1) Raise Year 6 attainment in reading so that it is in line with the National Average (ASP 2018)
2022 Year 6 SAT results for reading show there was an increase in the percentage of children achieving the Expected Standard in Reading to above national average.

Over the last twelve months, Reading, across the whole school, has continued to have a higher profile and has been the focus of continuing Staff Development. Read, Write Inc. Phonics is embedded ensuring that the children access a synthetic phonics programme in Early Years and Key Stage 1. Those children who continue to require further support in Key Stage 2 now access the same programme. This is supporting children to be able to read with increased fluency so impacting on their comprehension of what has been read.

2) Narrow the gap between boys and girls achievement of Greater Depth Writing
2022 Teacher Assessment for Writing shows a single child gap between boys and girls attaining Greater Depth in Writing.

There has been a continued emphasis on individual feedback during the last year and the school continues to work to support the children's development of both spoken and written vocabulary.

3) Monitor and analyse pupil achievement and act on trends or patterns in the data that require additional support for groups such as gender or disadvantaged
Data is analysed by cohort and the significant groups in school. This allows for the identification and analysis of patterns. Patterns identified are then used to inform actions taken by the school. Prior analysis showed that girls' attainment in maths at the start of Key Stage 2 was below National Expectations. As a result of actions taken this gap has reduced and the Key Stage 1 Maths curriculum is being further developed to incorporate Mastering Number. The Key Stage 2 Maths Curriculum is being developed as a result of Maths Mastery.

4) Embed the new SACRE curriculum across the school
The objectives to be taught across the school are included in the school's Curriculum Progression Book supported by the RE Handbook.

5) Ensure the whole school curriculum allows all pupils to access the content and make progress
The Bleakhouse Primary Curriculum Progression Book details the Age-Related Expectations Objectives for each year group. The layout ensures that staff are able to plan lessons that are part of a child's learning journey across the school in each subject/area of learning in the EYFS Curriculum. This is further supported by each subject's handbook. When appropriate a child may work on the objectives of an earlier year group to their own and their progress be monitored. Individual Intervention or SEND Provision Plans record progress of those children who require a more highly differentiated approach. These alongside work scrutinies, lesson observations and assessment information provide opportunities to monitor that all children are accessing the curriculum content and make progress from their starting points.