

## Bleakhouse Primary Intervention Map

*Interventions are deployed for children who fall behind Age Related Expectations including in English and Maths.*

### **Phonics Catch Up**

**For children falling behind Age Related Expectations in Phonics or not maintaining expected progress from their starting points access daily 1:1 Catch Up Phonics outside of the Phonics lessons. Each session lasting no more than 10 minutes. The cost of Staff delivering this is £4.34 per session, £20.93 per week**

Please note that

- If a chosen intervention is not impacting on attainment i.e. a child is making limited progress and not closing the gap to Age Related Expectations (ARE) the child needs to move to an alternative intervention.
- Assessment for Learning during an intervention determines a child moving on and possibly not completing all parts or exiting the intervention before the maximum number of weeks especially when the child has moved to work in line with National Expectations for their age.
- Children following therapy programmes e.g. Occupational Therapy, Physiotherapy, Speech and Language Therapy etc. the cost of such interventions is £25.52 per hour. Such programmes need to continue until the external agency advises otherwise. SALT resources are stored on Staff Only.
- Individuals may access catch up sessions if they need to secure learning from a lesson. The cost of this is £25.52 per hour.

| Area  | Intervention   | Entry Criteria   | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   | Staff Trained | Length of Session | Number of Weeks/ Exit Criteria  | Time Per Week  | Cost per Session   | Total Cost    |                 |                 |
|---|--|--|------------------|-----------------|------------|---|---|---|---|---|---------------|-------------------|---------------------------------|--|--|---------------|-----------------|-----------------|
|   |  |  |                  |                 | N          | R | 1 | 2 | 3 | 4 |               |                   |                                 |  |  |               | 5               | 6               |
| Speaking and Listening                      | Communication in Print (Widgit symbols to support communication, basic sentence construction)  | Communication difficulties/ need to develop speaking in sentences  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | TAs                             | Ongoing  | Ongoing until child uses other form of communication/ sentences  | Ongoing       | £25.52 per hour | £25.52 per hour |
|   | Language at my Level   | Speaking and Listening attainment below the National Curriculum  | 2/3              | 1-4             |            |   | / | / | / | / | /             | /                 | In consultation with CCAT/ SALT | 20 min   | Child working within Year 1 Expectations for Speaking and Listening                                      | 5 x pw 1hr 40 | £8.42           | £42.11 per week |
|   | Auditory Processing of Early Language Comprehension Skills   | Working Below Year 2 Expectations and auditory processing needs  | 3                | 1               |            |   | / | / | / | / | /             | /                 | TAs                             | 20 min   | 30 weeks   | 1 x pw 20 min | £8.42           | £252.65         |
|   | Auditory Memory for Detail in Sentences  | Poor memory or recall skills   | 2/3              | 1-6             |            |   |   | / | / | / | /             | /                 | TAs                             | 20 min   | 14 weeks   | 1 x pw 20 min | £8.42           | £117.90         |
|   | Comprehending More Complex Auditory Information (Sequencing, Concrete Details, Subtle Clues, Social Language)                                  | Auditory processing/oral language needs. Also remembering events order, retaining specific information/ subtle implied information, relating events from different time periods. | 2/3              | 1-6             |            |   |   | / | / | / | /             | /                 | TAs                             | 20 min   | 20 weeks   | 1 x pw 20 min | £8.42           | £168.43         |
|   | Language for Thinking  | Delayed language skills  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | TAs                             | 20 min   | 20 weeks 48 or more scored on module assessment  | 2 x pw 40 min | £8.42           | £336.86         |
|   | Understanding and Using Spoken Language  | Speech and Language processing needs   | 3                | 1               |            |   |   | / | / | / |               |                   | TAs                             | 15 min/ part of Social Skills  | 38 weeks   | 15 min        | £6.38           | £242.44         |
|   | Start Sequencing (also suitable to use with EAL children)  | Sequencing difficulties and visual perception needs  | 2/3              | 5               |            | / | / | / | / | / | /             | /                 | TAs                             | 10 min   | Able to sequence 4 events/ pictures 12 weeks   | 2 x pw 20 min | £4.34           | £104.12         |
|   | Start Listening Book B (also suitable to use with EAL children)  | Auditory memory difficulties   | 2/3              | 4               |            | / | / | / | / | / | /             | /                 | TAs                             | 20 min   | Improved auditory memory skills 10 weeks   | 2 x pw 40 min | £8.42           | £168.43         |
|   | The Communication Toolkit Communication and social difficulties (including ASD), need specific tuition on aspects of self and social identity. | Need interactions and communication broken down and interpreted in a more simple way.  | 3                | 1               |            |   |   | / | / | / | /             | /                 | TAs                             | 30 min   | Improved understanding of self-concept/ self-esteem/ body language/ how to say sorry/ managing feelings. | 2 x pw 1 hour | £12.76          | £25.52 per week |
| Brick Building Therapy Group (Lego Therapy) | Need to build peer interaction and social skills. Is appropriate for children with ASD.  | 2  | 3-4              |                 |            | / | / | / | / | / | /             | LM                | 30 min                          | Ability to work as a team, asking questions, developed verbal and non-verbal language. | 12 weeks 1 x pw 30 mins  | £12.76        | £153.12         |                 |

| Area                   | Intervention   | Entry Criteria  | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   | Staff Trained | Length of Session | Number of Weeks/ Exit Criteria | Time Per Week | Cost per Session  | Total Cost                     |                   |                         |
|------------------------|--|---|------------------|-----------------|------------|---|---|---|---|---|---------------|-------------------|--------------------------------|---------------|---|--------------------------------|-------------------|-------------------------|
|                        |  |   |                  |                 | N          | R | 1 | 2 | 3 | 4 |               |                   |                                |               |   |                                | 5                 | 6                       |
| Speaking and Listening | SULP   | Social communication needs including understanding facial expressions. As advised by outside agency.                      | 2                | Max 6           |            |   | / | / | / | / | /             | /                 | JB, ZN, AJ                     | 30 min        | Up to 18 months   | 1 x pw<br>30 mins with 2 staff | £25.52            | £1990.56 over 18 months |
|                        | CAT Group  | ASD Diagnosis or on MAA Pathway   | 2                | Max 6           |            |   | / | / | / | / | /             | /                 | RP JC                          | 45 min        | Able to engage in all class lessons.  | 45 min                         | £38.28            | £1607.76 per year       |
|                        | Social Situations Stories  | ASD/ related disabilities- need to develop basic skills/ discomfort in dealing with and reacting to social cues.          | 3                | 1               |            |   | / | / | / | / | /             | /                 | TAs                            | 30 min        | 48 weeks<br>Developed basic skills and increased comfort in dealing with and reacting to social cues.                             | 2 x pw<br>1 hour               | £12.76            | £1224.96 per year       |
|                        | Social Situation Stories- Tricky Times                                     | ASD/ related disabilities- need to develop basic skills/ discomfort in dealing with and reacting to specific social cues. | 3                | 1               |            |   | / | / | / | / | /             | /                 | TAs                            | 30 min        | 46 weeks<br>Developed basic skills and increased comfort in dealing with and reacting to specific and more difficult social cues. | 2 x pw<br>1 hour               | £12.76            | £1173.92 per year       |
|                        | Comic Strip Conversations  | Difficulty understanding another's view/ social interaction   | 3                | 1               |            |   | / | / | / | / | /             | /                 | RLS CP LM                      | 20 min        | Able to recognise another person may have a different opinion   | Ongoing as needed              | £8.42 per session | £25.52 per hour         |
|                        | Wellcomm Primary Big Book of Ideas/ Wellcomm Early Years Big Book of Ideas | Wellcomm Assessment scoring red/amber   | 2                | Max 6           |            |   | / | / | / | / | /             | /                 | RLS SW RC CP                   | 30 min        | Wellcomm Assessment scoring green on chronological age test   | 3 x pw<br>30 mins              | £12.76            | £38.28 per week         |
|                        | Talk Boost   | Need to develop vocabulary, sentence structure and focus/attention  | 2                | Max 8           | /          | / |   |   |   |   |               |                   | JSn TP                         | 30 min        | 9 weeks   | 3 x 30 min                     | £12.76            | £344.52                 |
|                        | Speaking and Listening Through narrative (CD)                              | Need to improve understanding of language, expressive language, attention and listening skills as well as story structure | 2                |                 |            |   | / | / |   |   |               |                   | TAs                            | 30 min        | Children able to apply learning in narrative  | 1 x pw                         | £12.76            | £12.76 per week         |
|                        | From Oral to Written Narrative (CD)  | Descriptive language character and setting  | 2                | Max 6           |            |   | / | / | / | / | /             | /                 | TAs                            | 30 min        | Children able to apply learning in narrative  | 1 x pw                         | £12.76            | £12.76 per week         |

| Area                  | Intervention   | Entry Criteria  | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   | Staff Trained | Length of Session | Number of Weeks/ Exit Criteria  | Time Per Week  | Cost per Session     | Total Cost         |                    |
|-----------------------|--|---|------------------|-----------------|------------|---|---|---|---|---|---------------|-------------------|---|--|----------------------|--------------------|--------------------|
|                       |  |   |                  |                 | N          | R | 1 | 2 | 3 | 4 |               |                   |   |  |                      |                    | 5                  |
| Reading               | Sound Linkage  | Phonological needs  | 2                | Max 6           |            |   |   | / | / | / | /             | TAs               | 30 min  | 20 weeks   | 2 x pw<br>1 hour     | £12.76             | £510.40            |
|                       | Learning Can Be Fun! Phonological Awareness Introductory Book<br>Activities to support structured multisensory language programmes | Phonological Awareness needs  | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 20 min  | 10 weeks   | 3 x pw<br>1 hr       | £8.42              | £252.65            |
|                       | Learning Can Be Fun! Phonological Awareness Book One<br>Activities to support structured multisensory language programmes          | Alphabetical sequencing needs   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 20 min  | 10 weeks   | 3 x pw<br>1 hr       | £8.42              | £252.65            |
|                       | Learning Can Be Fun! Phonological Awareness Book Two<br>Activities to support structured multisensory language programmes          | Syllable division needs   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 20 min  | 10 weeks   | 3 x pw<br>1 hr       | £8.42              | £252.65            |
|                       | Precision Teaching English   | Identified gaps   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 10 min  | Gaps removed   | 5 x pw<br>50 min     | £4.34              | £21.70<br>per week |
|                       | Alphabet Arc   | Difficulties sequencing the alphabet/<br>segmenting/ blending         | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 10 min  | Gaps removed   | 3 x pw<br>30 min     | £4.34              | £13.02<br>per week |
|                       | Swap and Fix Card Games<br>See each pack for the phonemes covered.   | Gaps in phonetic knowledge  | 2/3              | Max 4           |            |   | / | / | / | / | /             | TAs               | 10 min  | Gaps removed   | 1-3 x pw<br>30 min   | £4.33              | £4.33 -<br>£13.02  |
|                       | A Resource Pack for Tutors of Students with Specific Learning Difficulties<br>By Marion Walker (stored in Staff Only)              | SpLD Needs Resources support specific areas of spelling               | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Gaps removed   | Min 3 x pw<br>45 min | £6.38              | £19.14<br>per week |
|                       | Project X  | Child is reading 2 Big Cat bands below that expected of their cohort. | 2                | Max 6           |            |   | / | / | / | / | /             | TAs               | 20 min  | Child reading one band below that expected of their cohort – maximum of 20 weeks | 3 x 20 min per week  | £8.42              | £505.30            |
|                       | Rapid Reading Stage 1  | RA 5y 6m-5y 11m   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Move to Stage 2<br>RA 6y 0m-6y 5m  | 2 x pw<br>30 min     | £6.38              | £12.76<br>per week |
|                       | Rapid Reading Stage 2  | RA 6y 0m-6y 5m  | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Move to Stage 3<br>RA 6y 6m-6y 11m   | 2 x pw<br>30 min     | £6.38              | £12.76<br>per week |
|                       | Rapid Reading Stage 3  | RA 6y 6m-6y 11m   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Move to Stage 4<br>RA 7y 0m-7y 5m  | 2 x pw<br>30 min     | £6.38              | £12.76<br>per week |
|                       | Rapid Reading Stage 4  | RA 7y 0m-7y 5m  | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Move to Stage 5<br>RA 7y 6m-7y 11m/<br>in line with expectations                 | 2 x pw<br>30 min     | £6.38              | £12.76<br>per week |
|                       | Rapid Reading Stage 5  | RA 7y 6m-7y 11m   | 3                | 1               |            |   | / | / | / | / | /             | TAs               | 15 min  | Move to Stage 6<br>RA 8y 0m-8y 5m/<br>in line with expectations                  | 2 x pw<br>30 min     | £6.38              | £12.76<br>per week |
| Rapid Reading Stage 6 | RA 8y 0m-8y 5m   | 2   | Max 6            |                 |            | / | / | / | / | / | TAs           | 15 min            | Complete Stage 6<br>RA 8y 6m-8y 11m /<br>in line expectations/<br>consider further reading intervention input | 2 x pw<br>30 min   | £6.38                | £12.76<br>per week |                    |

|         | Intervention              | Entry Criteria   | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   | Staff Trained | Length of Session | Number of Weeks/ Exit Criteria  | Time Per Week | Cost per Session  | Total Cost                                     |                                     |                 |
|---------|---------------------------|--|------------------|-----------------|------------|---|---|---|---|---|---------------|-------------------|---|---------------|---|--|-------------------------------------|-----------------|
|         |                           |  |                  |                 | N          | R | 1 | 2 | 3 | 4 |               |                   |   |               |   |  | 5                                   | 6               |
| Reading | Rapid Reading Stage 7     | RA 8y 6m-8y 11m  | 2                | Max 6           |            |   |   |   |   | / | /             | /                 | Tas<br>At least one session delivered by the class teacher<br>Handbook p15 and for each text provides session planning.<br>Other useful information on p. 20 and pp.120-121 | 20-25 min     | Complete Stage 7<br>RA 9y 0m-9y 5m / in line expectations | 2 x pw 25 min<br>3 x pw 20 min                 | £10.71 + £8.42                      | £46.96 per week |
|         | Rapid Reading Stage 8     | RA 9y 0m-9y 5m   | 2                | Max 6           |            |   |   |   |   | / | /             | /                 | Tas<br>At least one session delivered by the class teacher<br>Handbook p15 and for each text provides session planning.<br>Other useful information on p. 20 and pp.120-121 | 20-25 min     | Complete Stage 8<br>RA 9y 6m-9y 11m/ in line expectations | 2 x pw 25 min<br>3 x pw 20 min                 | £10.71 + £8.42                      | £46.96 per week |
|         | Rapid Reading Stage 9     | RA 9y 6m-9y 11m  | 2                | Max 6           |            |   |   |   |   | / | /             | /                 | Tas<br>At least one session delivered by the class teacher<br>Handbook p15 and for each text provides session planning.<br>Other useful information on p. 20 and pp.120-121 | 20-25 min     | Complete Stage 9/<br>in line expectations                 | 2 x pw 25 min<br>3 x pw 20 min                 | £10.71 + £8.42                      | £46.96 per week |
|         | Fuzzbuzz                  | Rapid Reading not appropriate                                  | 3                | 1               |            |   |   |   |   | / | /             | /                 | Tas   | 15 min        | Move to Rapid Reading/ in line with expectations          | 2 x pw 30 min                                  | £6.38                               | £12.76 per week |
|         | Reading Between the Lines | Need to develop inference skills to comprehend language/text   | 3                | 1               |            |   |   |   |   | / | /             | /                 | See RLS to discuss starting point   | 3 x 15 min    | Inference in line with Age Related Expectations           | 45 min   | £6.38                               | £19.14 per week |
|         | Inference Intervention    | Age appropriate decoding skills but poor reading comprehension | 2/3              | 4               |            |   |   |   |   | / | /             | /                 | JC  | 40 min        | Improved comprehension from baseline (SSRT/HGRT)          | 12 weeks 2 x 40 min + 20 mins preparation time | £16.84 with group £8.42 preparation | £42.10 per week |

| Area    | Intervention                               | Entry Criteria   | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   |   |   | Staff Trained                                 | Length of Session | Number of Weeks/ Exit Criteria  | Time Per Week                         | Cost per Session | Total Cost      |
|---------|--|--|------------------|-----------------|------------|---|---|---|---|---|---|---|---|-------------------|---|---------------------------------------|------------------|-----------------|
|         |  |  |                  |                 | N          | R | 1 | 2 | 3 | 4 | 5 | 6 |   |                   |   |                                       |                  |                 |
| Reading | The Vocabulary and Inference Programme VIP | Child has appropriate de-coding skills but comprehension below ARE and needs vocabulary development. Comprehension Age of 8:00/+ on SSRT   | 3                | Max 6           |            |   |   |   |   |   | / | / | RLS SW AM                                     | 30 min            | 10 weeks  | 3 x 30 pw<br>20 mins preparation time | £12.76<br>£8.42  | £467.00         |
|         | Five Minute Literacy Box                   | Requires extra time to learn/consolidate basic skills  |                  |                 |            | / | / | / | / | / |   |   | TAs   | 5 min             | Basic skills secured, maximum length of use 2 years.  | 5 x pw<br>25 min                      | £2.04            | £10.20 per week |
|         | Six Minute Fluency                         | Reading fluency of age appropriate text of less than:<br>Y1 60 words per min<br>Y2 90 words per min (270 in 3 min)<br>Y3 90 words per min (270 in 3 min)<br>Y4 90 words per min (360 in 4 min)<br>Y5 90 words per min (450 in 5 min)<br>Y6 90 words per min (450 in 5 min) | 3                | 1               |            | / | / | / | / | / | / |   | JC  | 6 min             | Child meets:<br>Y1 60 words per min<br>Y2 90 words per min (270 in 3 min)<br>Y3 90 words per min (270 in 3 min)<br>Y4 90 words per min(360 in 4 min)<br>Y5 90 words per min(450 in 5 min)<br>Y6 90 words per min (450 in 5 min) | 5 x 6 min                             | £2.55            | £12.76 per week |
|         | Reading Volunteer                          | Reading age at least 2 years below chronological age and need regular 1:1 reading  | 2                | 1               | /          | / | / | / | / | / | / | / | See AM for current list of trained volunteers | 15 min            | 10 weeks  | 1 x pw<br>15 mins                     | n/a              | n/a             |
|         |  |  |                  |                 |            |   |   |   |   |   |   |   |   |                   |   |                                       |                  |                 |

| Area                           | Intervention   | Entry Criteria   | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   |   |   | Staff Trained                          | Length of Session | Number of Weeks/ Exit Criteria   | Time Per Week               | Cost per Session | Total Cost      |
|--------------------------------|--|--|------------------|-----------------|------------|---|---|---|---|---|---|---|--|-------------------|--|-----------------------------|------------------|-----------------|
|                                |  |  |                  |                 | N          | R | 1 | 2 | 3 | 4 | 5 | 6 |  |                   |  |                             |                  |                 |
| Handwriting/ Spelling/ Writing | Write from the Start Teodorescu Handwriting (Specific perceptual or motor control co-ordination weakness or MLD) | Need increase pencil control and size of letters, letter formation.  | 2/3              | Max 2           |            | / | / | / | / | / | / | / | TAs                                    | 15 min            | Improved pencil control and letter formation   | 3 x pw<br>45 min            | £6.38            | £19.14 per week |
|                                | Speed Up (a kinaesthetic programme)  | Slow, illegible or lacking fluency handwriting   | 2/3              | Max 2           |            |   |   |   |   |   | / | / | TAs                                    | 30 min            | Improved pencil control and letter formation   | 1 x pw<br>30 min            | £12.76           | £12.76 per week |
|                                | A Hand for Spelling 3a, 3b, 4a, 4b   | Cursive handwriting and spelling gaps – pages to be used in line with Phonetic knowledge   | 2/3              | Max 3           |            |   |   | / | / | / | / |   | See the book's introduction or see RLS | 15 min            | Maximum of 360 sessions  | 1/+ x pw                    | £6.38            | £2296.80 max    |
|                                | Rapid Recall Spelling Book 1   | Poor early spelling rules knowledge  | 2                | Max 4           |            |   |   |   | / | / | / |   | TAs                                    | 30 min            | 18 weeks   | 2 x 30 min                  | £12.76           | £459.36         |
|                                | Rapid Recall Spelling Book 2   | Poor knowledge of complex spelling rules   | 2                | Max 4           |            |   |   |   | / | / | / |   | TAs                                    | 30 min            | 18 weeks   | 2 x 30 min                  | £12.76           | £459.36         |
|                                | Sandwell Stepping Stones   | Inaccurate phonetic spelling – baseline assessment positions child   | 2                | Max 8           |            |   | / | / | / | / | / |   | TB                                     | 30 min            | Spelling in line with phonetic knowlwgde   | 3 x 30 min<br>1hr 30        | £12.76           | £38.28 per week |
|                                | Hornet (phonetic spelling)   | Poor phonetic spelling progress  | 3                | 1               |            |   | / | / | / | / | / |   | TAs                                    | 30 min            | Complete book/ spelling age in line chronological age  | 3 x pw<br>1 hr 30           | £12.76           | £38.28 per week |
|                                | Stareway to Spelling Most used words commonly misspelt e.g. ther, wer. A kinaesthetic programme.                 | Spelling Age 7 spells high frequency words incorrectly   | 3                | 1               |            |   | / | / | / | / | / |   | TAs                                    | 20 min            | Complete programme/ spelling age in line with chronological age  | 4 x pw<br>1 hr 20           | £8.42            | £33.69 per week |
|                                | Sandwell Writing Intervention  | Pupils who:<br>Are unable to write a simple sentence using basic punctuation independently.<br>Limited sight vocabulary.<br>Limited knowledge of sentence structure.<br>Working below Year 1 Age Expectations for Writing. | 2/3              | Max 4           |            |   | / | / | / | / | / |   | BS, RC, JC, DD, MP, JB, CP             | 30 min            | Pupils are:<br>Able to independently create, verbalise and write a simple sentence using basic punctuation.<br>Be able to read all Sandwell Writing intervention Sight Vocabulary.<br>Increased understanding of sentence structure.<br>Working Towards Year 1 Age Expectations for Writing. | 3 x 30 mins pw for 10 weeks | £12.76           | £382.80         |

| Area                                      | Intervention  | Entry Criteria   | Wave 2 or Wave 3 | Number in Group                                | Year Group |   |   |   |   |   |   | Staff Trained | Length of Session        | Number of Weeks/ Exit Criteria   | Time Per Week                     | Cost per Session | Total Cost  |
|---|---|--|------------------|--|------------|---|---|---|---|---|---|---------------|--------------------------|--|-----------------------------------|------------------|---|
|   |   |  |                  |  | N          | R | 1 | 2 | 3 | 4 | 5 |               |                          |  |                                   |                  |   |
| Social, Emotional and Mental Health Needs | Quad Playtimes  | Difficulty managing interactions on the playground with larger number of people                                | 2                | Dependent on Quad activity e.g. table top game |            |   | / | / | / | / |   | ALL           | Playtime/ Lunchtime Play | Able to manage interactions with group sizes in quad   | 5 x 15 mins pw then 5 x 25 min pw | £6.38<br>£10.72  | Playtime £31.90 per week<br>Lunchtime £53.60 per week |
|   | Social Skills   | Identified by Boxall Profile/ Observation of need  | 2                | Max 6  |            |   | / | / | / | / |   | TAs           | 1 hr                     | Boxall Profile in line with expectations/ observed no longer needed                            | 1 x pw<br>1hr<br>1 hr             | £25.52           | £25.52 per week                                       |
|   | Dealing With Feeling  | Unable to name emotions beyond happy/sad/ angry Identified by Boxall Profile/ Observation of need              | 2                | Max 6  |            |   | / | / | / | / |   | LM            | 1 hr                     | Boxall Profile in line with expectations/ completed 40 sessions                                | 1 x pw                            | £25.52           | £25.52 per week                                       |
|   | The Incredible 5 Point Scale  | Children needing support to social interactions and controlling their emotional responses                      | 3                | 1  |            |   | / | / | / | / |   | ALL           | 15 min                   | Boxall Profile in line with expectations/ Child able to self-manage their emotional responses. | 1 x pw                            | £6.38            | £6.38 per week  |
|   | Talkabout for Children Developing Self-Awareness and Self Esteem            | Assessment in book   | 2                | Max 6  |            | / | / | / | / | / |   | See RLS       | 40 min                   | Need met from Baseline Assessment 38 weeks   | 1 x pw                            | £16.84           | £640.04   |
|   | Talkabout for Children Developing Friendship Skills                         | Assessment in book   | 2                | Max 6  |            | / | / | / | / | / |   | See RLS       | 40 min                   | Need met from Baseline Assessment 38 weeks   | 1 x pw                            | £16.84           | £640.04   |
|   | Talkabout for Children Developing Social Skills                             | Assessment in book   | 2                | Max 6  |            | / | / | / | / | / |   | See RLS       | 40 min                   | Need met from Baseline Assessment 38 weeks   | 1 x pw                            | £16.84           | £640.04   |
|   | Sensory Den Activities  | Children who benefit from Yoga/ Mindfulness sessions   | 2                | Max 6  |            | / | / | / | / | / |   | All           | Varied                   | As identified  | Varied                            | £25.52 per hour  | £25.52 per hour                                       |
|   | Our Group Children needing support to understand and manage their emotions. | Well-being Measurement Framework   | 3                | Max 6  |            |   | / | / | / | / |   | LM            | 1 hr                     | 6 sessions   | 1 x pw                            | £25.52           | £153.12   |
|   | Art Therapy/ Draw and Talk  | Difficulties with verbal expression/ analytical thought not developed Anxiety/worry. Child not accessing CAMHS | 3                | 1  | /          | / | / | / | / | / |   | AJ<br>LM      | 30 min                   | 12 weeks   | 1 x pw                            | £12.76           | £153.12   |
|   | Emotion Tokens  | Difficulties discussing emotions   | 2/3              | Max 6  |            | / | / | / | / | / |   | LM            | 30 min                   | 10 weeks   | 1 x pw                            | £12.76           | £127.60   |
|   | Calming Coins   | Need support with social-emotional responses to situations + explore feelings and build resilience             | 2/3              | Max 6  |            | / | / | / | / | / |   | LM            | 30 min                   | 10 weeks   | 1 x 30 min                        | £12.76           | £127.60   |
|   | Zones of Regulation   | Difficulties managing self-regulation. Pages 177-178 specific objectives                                       | 2                | 2-4  |            | / | / | / | / | / |   | LM            | 45 min                   | 18 sessions  | 1 x 45 min                        | £19.14           | £344.52   |



|       |  |   |     |       |  |   |   |   |   |   |   |   |  |        |   |                     |        |                          |
|-------|--|---|-----|-------|--|---|---|---|---|---|---|---|--|--------|---|---------------------|--------|--------------------------|
| Maths | Five Minute Numeracy Box                                 | Requires extra time to learn/consolidate basic skills |     |       |  | / | / | / | / | / |   |   | TAs                                    | 5 min  | Basic skills secured, maximum length of use 2 years.  | 5 x pw 25 min       | £2.04  | £10.21 per week          |
|       | Nippy Numbers  | Working Below Year 1 ARE                              | 2   | Max 6 |  |   |   |   |   |   |   |   | TAs                                    | 20 min | 12 weeks  | 3 pw 1 hr           | £8.42  | £306.24                  |
|       | Red Rapid Maths  | Working Towards Year 1 ARE                            | 2/3 | Max 6 |  |   |   |   |   |   |   |   | TAs                                    | 20 min | 15 weeks  | 3 pw 1 hr           | £8.42  | £382.80                  |
|       | Blue Rapid Maths   | Year 1 ARE  | 2/3 | Max 6 |  |   |   |   |   |   |   |   | TAs                                    | 20 min | 15 weeks  | 3 pw 1 hr           | £8.42  | £382.80                  |
|       | Green Rapid Maths  | Working Towards Y2 ARE                                | 2/3 | Max 6 |  |   |   |   |   |   |   |   | TAs                                    | 20 min | 15 weeks  | 3 pw 1 hr           | £8.42  | £382.80                  |
|       | Maths Comprehension Cards Set 1 (Year Group 3 Ages 7-11) | Working on the Y3 curriculum                          | 2   | Max 4 |  |   |   |   | / | / | / |   | See the book's introduction or see RLS | 20 min | 15 weeks  | 1 pw 20 min         | £8.42  | £126.30                  |
|       | Maths Comprehension Cards Set 2 (Year Group 4 Ages 8-12) | Working on the Y4 curriculum                          | 2   | Max 4 |  |   |   |   | / | / | / |   | See the book's introduction or see RLS | 20 min | 15 weeks  | 1 pw 20 min         | £8.42  | £126.30                  |
|       | Maths Comprehension Cards Set 3 (Year Group 4 Ages 9-13) | Working on the Y5 curriculum                          | 2   | Max 4 |  |   |   |   | / | / | / |   | See the book's introduction or see RLS | 20 min | 15 weeks  | 1 pw 20 min         | £8.42  | £126.30                  |
|       | Sandwell Numeracy Intervention X and ÷                   | Baseline assessment for placement on the programme    | 2   | Max 6 |  |   |   |   | / | / | / | / | LB                                     | 30 min | 15 weeks  | 2 x pw 30 min       | £12.76 | £382.80                  |
|       | Dyscalculia Toolkit                                      | Specific Maths Difficulties                           | 2/3 | Max 4 |  |   |   |   | / | / | / |   | TAs                                    | 10 min | Working in line with ARE/ move to 1:1 Maths Programme | 5 x pw 50min        | £4.34  | £21.70 per week          |
|       | Precision Teaching Maths                                 | Specific gaps in knowledge                            | 3   | 1     |  |   | / | / | / | / | / | / | TAs                                    | 10 min | Gaps removed  | 5 x pw 50min        | £4.34  | £21.70 per week          |
|       | Plus 1   | Benefits from repeated practice and explanation       | 3   | 1     |  |   |   |   | / | / | / |   | TAs                                    | 15 min | Working in line with ARE/ move to 1:1 Maths Programme | 4-5 x pw 60-75 mins | £6.38  | £25.52 - £31.90 per week |
|       | 1:1 Maths Programme                                      | Specific Maths Difficulties                           | 3   | 1     |  |   | / | / | / | / | / |   | JB                                     | 10 min | Ongoing   | 10 x pw 1 hr 40     | £4.34  | £43.38 per week          |

| Area             | Intervention   | Entry Criteria   | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   |   |                | Staff Trained   | Length of Session  | Number of Weeks/ Exit Criteria | Time Per Week                | Cost per Session   | Total Cost               |
|------------------|--|--|------------------|-----------------|------------|---|---|---|---|---|---|----------------|---|--|--------------------------------|------------------------------|--------------------|--------------------------|
|                  |  |  |                  |                 | N          | R | 1 | 2 | 3 | 4 | 5 | 6              |   |  |                                |                              |                    |                          |
| Cross Curricular | Pre-teaching   | Poor retention of prior learning   | 3                | 1               |            |   | / | / | / | / | / | /              | TAs   | 10 min   | Ongoing                        | 3-5 x pw 30-50min            | £4.34              | £13.02 - £21.69 per week |
|                  | Over Learning  | Requires repetition to support retention of learning                                     | 3                | 1               |            |   | / | / | / | / | / | /              | TAs   | 10 min   | Ongoing                        | 3-5 x pw 30-50min            | £4.34              | £13.02 - £21.69 per week |
|                  | Visual Memory Skills   | Difficulty recalling visual information and following it in a serial order               | 3                | 1               |            |   | / | / | / | / | / | /              | See the book's introduction or see RLS  | 10 min   | 15 weeks                       | 2 x 10 min                   | £4.34              | £130.15                  |
|                  | Auditory Memory Skills   | Difficulty recalling auditory information and following it in a serial order             | 3                | 1               |            |   | / | / | / | / | / | /              | See the book's introduction or see RLS  | 10 min   | 15 weeks                       | 2 x 10 min                   | £4.34              | £130.15                  |
|                  | The Jungle Journey   | Not achieved developmental norms of fine and gross motor skills                          | 2/3              | Max             |            |   | / | / |   |   |   |                | See the book's introduction or see RLS  | Gross Motor Skills 20 min<br><br>Fine Motor Skills 15 min                              | 9 weeks                        | 1 x 20 min<br><br>3 x 15 min | £8.42<br><br>£6.38 | £75.79<br><br>£172.26    |
|                  | Planning/ preparation of resources for interventions across the week |  |                  |                 | /          | / | / | / | / | / | / | /              |   | 1 hr   | 38 weeks                       | 1 hr                         | £25.52             | £969.76                  |
|                  | In Class Support   | As identified to meet a child's needs e.g. physical need                                 | 3                | Max 6           | /          | / | / | / | / | / | / | /              | All although some staff trained to support specific needs e.g. Cerebral Palsy, communication difficulty, highly differentiated curriculum | As require /noted on IEP/ outside agency report  | Ongoing until need changes     | Ongoing                      | £25.52 ph          | £25.52 ph                |
| Family Support   | Family Support Input   | Need identified within the family/ child needs additional support at home                | 3                | 1 family        | /          | / | / | / | / | / | / | AJ<br>LM<br>TA | Need driven   | Ongoing until need changes- no impact being made refer to ACCSS/ Early Help            | As required                    | £25.52 ph                    | £25.52 ph          |                          |
|                  | Changes  | Parenting Needs identified/ parent requests further advice/support with parenting        | 2/3              |                 | /          | / | / | / | / | / | / | AJ             | 2 hours   | 8 weeks  | 2 hours                        | £51.04                       | £408.32            |                          |
|                  | Parent Library   | Family need advice to support their child's mental health/wellbeing need parents seeking | 3                | 1 family        | /          | / | / | / | / | / | / | LM             | -   | Dependent on family need further referrals made as identified including to Early Help. | -                              | -                            | -                  |                          |

| Area                                   | Intervention  | Entry Criteria  | Wave 2 or Wave 3 | Number in Group | Year Group |   |   |   |   |   | Staff Trained | Length of Session | Number of Weeks/ Exit Criteria | Time Per Week                      | Cost per Session                             | Total Cost        |           |           |
|--|---|---|------------------|-----------------|------------|---|---|---|---|---|---------------|-------------------|--------------------------------|------------------------------------|--|-------------------|-----------|-----------|
|  |   |   |                  |                 | N          | R | 1 | 2 | 3 | 4 |               |                   |                                |                                    |  |                   | 5         | 6         |
| <b>EAL Interventions and Resources</b> | Developing Oral language with Barrier Games (see Staff Shared)                      | English language needs  | 2                | 2               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Improved language understanding              | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | EAL Language Builder Book 1   | Early English language needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Complete units 12 weeks                      | 3 x pw<br>1 hr    | £8.42     | £303.18   |
|  | EAL Language Builder Book 2   | Early English language needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Complete units 12 weeks                      | 3 x pw<br>1 hr    | £8.42     | £303.18   |
|  | Racing Into English Available in Staff Only, EAL                                    | New to learning English   | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Improved vocabulary and verbal comprehension | 3 x pw<br>1 hr    | £8.42     | £25.52 pw |
|  | First English   | New to learning English – basic vocabulary                          | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 15 min                             | Understands Basic English vocabulary         | 2 x pw<br>30 mins | £6.38     | £12.76 pw |
|  | World of Words  | New to learning English, completed First English – speaking English | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 15 min                             | Understands Basic English vocabulary         | 2 x pw<br>30 mins | £6.38     | £12.76 pw |
|  | Colour Library- Animals and Birds (Photo Cards provide visual form of vocabulary)   | Verbal comprehension and expressive language needs                  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Improved vocabulary and verbal comprehension | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Library- Food (Photo Cards provide visual form of vocabulary)                | Verbal comprehension and expressive language needs                  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Complete units 12 weeks                      | 1 x pw<br>20 min  | £8.42     | £101.06   |
|  | Colour Cards- Basic Verbs (Photo Cards provide visual form of vocabulary)           | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Familiar Verbs (Photo Cards provide visual form of vocabulary)        | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Activities and Events (Photo Cards provide visual form of vocabulary) | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Social Situations (Photo Cards provide visual form of vocabulary)     | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Prepositions (Photo Cards provide visual form of vocabulary)          | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Adjectives (Photo Cards provide visual form of vocabulary)            | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Emotions (Photo Cards provide visual form of vocabulary)              | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Expressive Verbs (Photo Cards provide visual form of vocabulary)      | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
|  | Colour Cards- Verb Tenses (Photo Cards provide visual form of vocabulary)           | Language development needs  | 3                | 1               | /          | / | / | / | / | / | /             | /                 | All                            | 20 min                             | Increased vocabulary used                    | 1 x pw<br>20 min  | £8.42     | £8.42 pw  |
| Various Flashcards                     | Increase vocabulary and sight reading   | 3   | 1                | /               | /          | / | / | / | / | / | /             | All               | 20 min                         | Improved vocabulary/ sight reading | 3 x pw<br>1 hr                               | £8.42             | £25.52 pw |           |