

Bleakhouse Primary Intervention Map

Interventions are deployed for children who fall behind Age Related Expectations including in English and Maths.

Phonics Catch Up

For children falling behind Age Related Expectations in Phonics or not maintaining expected progress from their starting points access daily 1:1 Catch Up Phonics outside of the Phonics lessons. Each session lasting no more than 10 minutes. The cost of Staff delivering this is £4.17 per session, £20.83 per week

Please note that

- If a chosen intervention is not impacting on attainment i.e. a child is making limited progress and not closing the gap to Age Related Expectations (ARE) the child needs to move to an alternative intervention.
- Assessment for Learning during an intervention determines a child moving on and possibly not completing all parts or exiting the intervention before the maximum number of weeks especially when the child has moved to work in line with National Expectations for their age.
- Children following therapy programmes e.g. Occupational Therapy, Physiotherapy, Speech and Language Therapy etc. the cost of such interventions is £25 per hour. Such programmes need to continue until the external agency advises otherwise. SALT resources are stored on Staff Only.

Resources in blue are to be used to support differentiation during class lessons including Guided Reading/VIPERS.

Area	Intervention	Entry Criteria	Wave 2 or Wave 3	Number in Group	Year Group						Staff Trained	Length of Session	Number of Weeks/ Exit Criteria	Time Per Week	Cost per Session	Total Cost		
					N	R	1	2	3	4							5	6
Speaking and Listening	Communication in Print (Widgit symbols to support communication, basic sentence construction)	Communication difficulties/ need to develop speaking in sentences	3	1	/	/	/	/	/	/	/	/	TAs	Ongoing	Ongoing until child uses other form of communication/ sentences	Ongoing	£25 per hour	£25 per hour
	Language at my Level	Speaking and Listening attainment below the National Curriculum	2/3	1-4			/	/	/	/	/	/	In consultation with CCAT/ SALT	20 min	Child working within Year 1 Expectations for Speaking and Listening	5 x pw 1hr 40	£8.33	£41.65 per week
	Auditory Processing of Early Language Comprehension Skills	Working Below Year 2 Expectations and auditory processing needs	3	1			/	/	/	/	/	/	TAs	20 min	30 weeks	1 x pw 20 min	£8.33	£250
	Auditory Memory for Detail in Sentences	Poor memory or recall skills	2/3	1-6			/	/	/	/	/	/	TAs	20 min	14 weeks	1 x pw 20 min	£8.33	£116.62
	Comprehending More Complex Auditory Information (Sequencing, Concrete Details, Subtle Clues, Social Language)	Auditory processing/oral language needs. Also remembering events order, retaining specific information/ subtle implied information, relating events from different time periods.	2/3	1-6			/	/	/	/	/	/	TAs	20 min	20 weeks	1 x pw 20 min	£8.33	£166.67
	Language for Thinking	Delayed language skills	3	1	/	/	/	/	/	/	/	/	TAs	20 min	20 weeks 48 or more scored on module assessment	2 x pw 40 min	£8.33	£333.20
	Understanding and Using Spoken Language	Speech and Language processing needs	3	1			/	/	/				TAs	15 min/ part of Social Skills	38 weeks	15 min	£6.25	£237.50
	Start Sequencing (also suitable to use with EAL children)	Sequencing difficulties and visual perception needs	2/3	5		/	/	/	/	/	/	/	TAs	10 min	Able to sequence 4 events/ pictures 12 weeks	2 x pw 20 min	£4.17	£100
	Start Listening Book B (also suitable to use with EAL children)	Auditory memory difficulties	2/3	4		/	/	/	/	/	/	/	TAs	20 min	Improved auditory memory skills 10 weeks	2 x pw 40 min	£8.33	£166.67
	The Communication Toolkit Communication and social difficulties (including ASD), need specific tuition on aspects of self and social identity.	Need interactions and communication broken down and interpreted in a more simple way.	3	1			/	/	/	/	/	/	TAs	30 min	Improved understanding of self-concept/ self-esteem/ body language/ how to say sorry/ managing feelings.	2 x pw 1 hour	£12.50	£25 per week
	Brick Building Therapy Group (Lego Therapy)	Need to build peer interaction and social skills. Is appropriate for children with ASD.	2	3-4		/	/	/	/	/	/	/	LM	30 min	Ability to work as a team, asking questions, developed verbal and non-verbal language.	12 weeks 1 x pw 30 mins	£12.50	£150

	SULP	Social communication needs including understanding facial expressions. As advised by outside agency.	2	Max 6		/	/	/	/	/	/	/	JB, ZN, AJ	30 min	Up to 18 months	1 x pw 30 mins with 2 staff	£25	£1425 over 18 months
	Social Situations Stories	ASD/ related disabilities- need to develop basic skills/ discomfort in dealing with and reacting to social cues.	3	1		/	/	/	/	/	/	/	TAs	30 min	48 weeks Developed basic skills and increased comfort in dealing with and reacting to social cues.	2 x pw 1 hour	£12.50	£1200
	Social Situation Stories- Tricky Times	ASD/ related disabilities- need to develop basic skills/ discomfort in dealing with and reacting to specific social cues.	3	1				/	/	/	/		TAs	30 min	46 weeks Developed basic skills and increased comfort in dealing with and reacting to specific and more difficult social cues.	2 x pw 1 hour	£12.50	£1150
	Comic Strip Conversations	Difficulty understanding another's view/ social interaction	3	1				/	/	/	/		RLS CP LM	20 min	Able to recognise another person may have a different opinion	Ongoing as needed	£8.33 per session	£25 per hour
	Wellcomm Primary Big Book of Ideas/ Wellcomm Early Years Big Book of Ideas	Wellcomm Assessment scoring red/amber	2	Max 6		/	/	/	/	/	/		RLS SW RC CP	30 min	Wellcomm Assessment scoring green on chronological age test	3 x pw 30 mins	£12.50	£37.50 per week
	Talk Boost	Need to develop vocabulary, sentence structure and focus/attention	2	Max 8	/	/							JSn TP	30 min	9 weeks	3 x 30 min	£12.50	£337.50
	Listening Skills – Maths KS1	Spoken language comprehension needs working below Y1 Expectations	2	Max 6		/	/	/	/	/	/		TAs	20 min	Work in line with Y2 Expectations	2 x 20 min	£8.33	£16.67 per week
	Listening Skills – Maths KS2	Spoken language comprehension needs working below Y2 Expectations	2	Max 6				/	/	/	/		TAs	20 min	Work in line with Y2 Expectations	2 x 20 min	£8.33	£16.67 per week
	You Choose	Need to develop Speaking and Listening, extending ideas and vocabulary.	2	Max 6	/	/	/	/					See AM	20 min	6 weeks	1 x pw	£8.33	£50
	Speaking and Listening Through narrative (CD)	Need to improve understanding of language, expressive language, attention and listening skills as well as story structure	2			/	/						TAs	30 min	Children able to apply learning in narrative	1 x pw	£12.50	£12.50 per week
	From Oral to Written Narrative (CD)	Descriptive language character and setting	2	Max 6				/	/	/	/		TAs	30 min	Children able to apply learning in narrative	1 x pw	£12.50	£12.50 per week

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					N	R	1	2	3	4							5
Reading	Sound Linkage	Phonological needs	2	Max 6				/	/	/	/	TAs	30 min	20 weeks	2 x pw 1 hour	£12.50	£500
	Learning Can Be Fun! Phonological Awareness Introductory Book Activities to support structured multisensory language programmes	Phonological Awareness needs	3	1			/	/	/	/	/	TAs	20 min	10 weeks	3 x pw 1 hr	£8.33	£250
	Learning Can Be Fun! Phonological Awareness Book One Activities to support structured multisensory language programmes	Alphabetical sequencing needs	3	1			/	/	/	/	/	TAs	20 min	10 weeks	3 x pw 1 hr	£8.33	£250
	Learning Can Be Fun! Phonological Awareness Book Two Activities to support structured multisensory language programmes	Syllable division needs	3	1			/	/	/	/	/	TAs	20 min	10 weeks	3 x pw 1 hr	£8.33	£250
	Rapid Phonics Step 1	Difficulties with the alphabet sounds and consonant clusters.	2/3	Max 6				/	/	/	/	TAs	30 min	15 weeks	5 x pw 30 min	£12.50	£937.50
	Rapid Phonics Step 2	Difficulties with vowel and consonant digraphs	2/3	Max 6				/	/	/	/	TAs	30 min	20 weeks	5 x pw 30 min	£12.50	£1250
	Rapid Phonics Step 3	Difficulties with main alternative spellings for vowels and consonants	2/3	Max 6				/	/	/	/	TAs	30 min	21 weeks	5 x pw 30 min	£12.50	£1312.50
	Precision Teaching English	Identified gaps	3	1			/	/	/	/	/	TAs	10 min	Gaps removed	5 x pw 50 min	£4.17	£20.70 per week
	Alphabet Arc	Difficulties sequencing the alphabet/ segmenting/ blending	3	1				/	/	/	/	TAs	10 min	Gaps removed	3 x pw 30 min	£4.17	£12.50 per week
	Swap and Fix Card Games See each pack for the phonemes covered.	Gaps in phonetic knowledge	2/3	Max 4			/	/	/	/	/	TAs	10 min	Gaps removed	1-3 x pw 30 min	£4.17	£4.17 - £12.50
	A Resource Pack for Tutors of Students with Specific Learning Difficulties By Marion Walker (stored in Staff Only)	SpLD Needs Resources support specific areas of spelling	3	1				/	/	/	/	TAs	15 min	Gaps removed	Min 3 x pw 30 min	£6.25	£18.75 per week
	Project X	Child is reading 2 Big Cat bands below that expected of their cohort.	2	Max 6			/	/	/	/	/	TAs	20 min	Child reading one band below that expected of their cohort – maximum of 20 weeks	3 x 20 min per week	£8.33	£500
	Rapid Reading Stage 1	RA 5y 6m-5y 11m	3	1				/	/	/	/	TAs	15 min	Move to Stage 2 RA 6y 0m-6y 5m	2 x pw 30 min	£6.25	£12.50 per week
	Rapid Reading Stage 2	RA 6y 0m-6y 5m	3	1				/	/	/	/	TAs	15 min	Move to Stage 3 RA 6y 6m-6y 11m	2 x pw 30 min	£6.25	£12.50 per week
	Rapid Reading Stage 3	RA 6y 6m-6y 11m	3	1				/	/	/	/	TAs	15 min	Move to Stage 4 RA 7y 0m-7y 5m	2 x pw 30 min	£6.25	£12.50 per week
	Rapid Reading Stage 4	RA 7y 0m-7y 5m	3	1				/	/	/	/	TAs	15 min	Move to Stage 5 RA 7y 6m-7y 11m/ in line with expectations	2 x pw 30 min	£6.25	£12.50 per week
Rapid Reading Stage 5	RA 7y 6m-7y 11m	3	1				/	/	/	/	TAs	15 min	Move to Stage 6 RA 8y 0m-8y 5m/ in line with expectations	2 x pw 30 min	£6.25	£12.50 per week	

Reading	Intervention	Entry Criteria	Wave 2 or Wave 3	Number in Group	Year Group								Staff Trained	Length of Session	Number of Weeks/ Exit Criteria	Time Per Week	Cost per Session	Total Cost
					N	R	1	2	3	4	5	6						
	Rapid Reading Stage 6	RA 8y 0m-8y 5m	2	Max 6					/	/	/	/	TAs	15 min	Complete Stage 6 RA 8y 6m-8y 11m / in line expectations/ consider further reading intervention input	2 x pw 30 min	£6.25	£12.50 per week
	Rapid Reading Stage 7	RA 8y 6m-8y 11m	2	Max 6					/	/	/	TAs At least one session delivered by the class teacher Handbook p15 and for each text provides session planning. Other useful information on p. 20 and pp.120-121	20-25 min	Complete Stage 7 RA 9y 0m-9y 5m / in line expectations	2 x pw 25 min 3 x pw 20 min	£10.42 + £8.33	£45.84 per week	
	Rapid Reading Stage 8	RA 9y 0m-9y 5m	2	Max 6					/	/	/	TAs At least one session delivered by the class teacher Handbook p15 and for each text provides session planning. Other useful information on p. 20 and pp.120-121	20-25 min	Complete Stage 8 RA 9y 6m-9y 11m/ in line expectations	2 x pw 25 min 3 x pw 20 min	£10.42 + £8.33	£45.84 per week	
	Rapid Reading Stage 9	RA 9y 6m-9y 11m	2	Max 6					/	/	/	TAs At least one session delivered by the class teacher Handbook p15 and for each text provides session planning. Other useful information on p. 20 and pp.120-121	20-25 min	Complete Stage 9/ in line expectations	2 x pw 25 min 3 x pw 20 min	£10.42 + £8.33	£45.84 per week	
	Fuzzbuzz	Rapid Reading not appropriate	3	1					/	/	/	TAs	15 min	Move to Rapid Reading/ in line with expectations	2 x pw 30 min	£6.25	£12.50 per week	
	Reading Explorers	SSRT Comprehension Age 18 months behind Chronological Age	2	6					/	/	/	CP	20 min	SSRT Comprehension Age and Chronological Age in line	2 x 20 min	£8.33	£16.67 per week	

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					N	R	1	2	3	4							5
Reading	Reading Between the Lines	Need to develop inference skills to comprehend language/text	3	1				/	/	/	/	See RLS to discuss starting point	3 x 15 min	Inference in line with Age Related Expectations	30 min	£6.25	£18.75 per week
	Inference Intervention	Age appropriate decoding skills but poor reading comprehension	2/3	4				/	/	/		JC	40 min	Improved comprehension from baseline (SSRT/HGRT)	12 weeks 2 x 40 min + 20 mins preparation time	£16.67 with group £8.33 preparation	£41.67 per week £500.04 total
	The Vocabulary and Inference Programme VIP	Child has appropriate decoding skills but comprehension below ARE and needs vocabulary development. Comprehension Age of 8:00/+ on SSRT	3	Max 6						/	/	RLS SW AM	30 min	10 weeks	3 x 30 pw 20 mins preparation time	£12.50 £8.33	£458.30
	Enable Plus	Working towards Year 1 Expectations	2	Max 3			/	/	/	/	/	BS JB	30 min	Read, spell and write sentences with HFW 20 weeks	3 x pw 1 hr 30	£12.50	£750
	Enable 1:1	Need intervention beyond Enable Plus	3	1			/	/	/	/	/	CP ZN	30 min	Read 2 text 20 wks	3 x pw 1 hr 30	£12.50	£750
	Five Minute Literacy Box	Requires extra time to learn/consolidate basic skills				/	/	/	/	/		TAs	5 min	Basic skills secured, maximum length of use 2 years.	5 x pw 25 min	£2.08	£10.42 per week
	Six Minute Fluency	Reading fluency of age appropriate text of less than: Y1 60 words per min Y2 90 words per min (270 in 3 min) Y3 90 words per min (270 in 3 min) Y4 90 words per min(360 in 4 min) Y5 90 words per min(450 in 5 min) Y6 90 words per min (450 in 5 min)	3	1		/	/	/	/	/	/	JC	6 min	Child meets: Y1 60 words per min Y2 90 words per min (270 in 3 min) Y3 90 words per min (270 in 3 min) Y4 90 words per min(360 in 4 min) Y5 90 words per min(450 in 5 min) Y6 90 words per min (450 in 5 min)	5 x 6 min	£2.50	£12.50 per week
	Reading Volunteer	Reading age at least 2 years below chronological age and need regular 1:1 reading	2	1	/	/	/	/	/	/	/	See AM for current list of trained volunteers	15 min	10 weeks	1 x pw 15 mins	n/a	n/a
	Comprehension Ages 5-6	Below Y1 Expectations	2/3	Max 6			/	/	/	/	/	TAs	20 min	Move to Ages 6-7	1 x pw 20 min	£8.33	£8.33 pw
	Comprehension Ages 6-7	Below Y2 Expectations	2/3	Max 6			/	/	/	/	/	TAs	20 min	In line expectations/ move to comprehension cards	1 x pw 20 mins	£8.33	£8.33 pw
	Learning Resources Reading Comprehension Cards	Below Age Related Expectations	2	Max 6			/	/	/	/	/	TAs		As part of lessons		1265	1265
	Reading for Meaning Books 1-4 and 1A-4A	Below KS1 attainment	2/3	Max 6			/	/	/	/	/	TAs		As part of lessons		1265	1265
	New Reading and Thinking Books 1-6 (Inference intervention)	Below KS1 attainment	2	Max 6			/	/	/	/	/	TAs		As part of lessons		1265	1265

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					N	R	1	2	3	4							5	6
	New Reading and Thinking Books 1-6 (Inference intervention)	Below KS1 attainment	2	Max 6					/	/	/	/	TAs	As part of lessons		1265	1265	
	More Reading and Thinking Books 1-4 (Inference intervention)	Below Y3 Expected	2	Max 6					/	/	/	/	TAs	As part of lessons		1265	1265	
	Critical Thinking Skills	Below Y3 attainment	2	Max 6						/	/		TAs	As part of lessons		1265	1265	
Handwriting	Write from the Start Teodorescu Handwriting (Specific perceptual or motor control co-ordination weakness or MLD)	Need increase pencil control and size of letters, letter formation.	2/3	Max 2		/	/	/	/	/	/	/	TAs	15 min	Improved pencil control and letter formation	3 x pw 45 min	£6.25	£18.75 per week
	Speed Up (a kinaesthetic programme)	Spelling Age 7	2/3	Max 2						/	/		TAs	30 min	Improved pencil control and letter formation	1 x pw 30 min	£12.50	£12.50 per week
Writing and Spelling Writing and Spelling	Fun with Phonics Introductory Level	Spelling 5-8 years	2/3	Max 6					/	/	/	/	See the book's introduction or see RLS	20 min	16 sessions Spelling in line age expectations/ move to next book	1/+ x pw	£8.33	£133.28
	Fun with Phonics Level 1	Spelling 6-9 years	2/3	Max 6					/	/	/		See the book's introduction or see RLS	20 min	20 sessions Spelling in line age expectations/ move to next book	1/+ x pw	£8.33	£166.60
	Fun with Phonics Level 2	Spelling 8-10 years	2/3	Max 6					/	/			See the book's introduction or see RLS	20 min	26 sessions Spelling in line age expectations/ move to next book	1/+ x pw	£8.33	£216.58
	Fun with Phonics Level 3	Spelling 10-11 years	2/3	Max 6							/		See the book's introduction or see RLS	20 min	20 sessions Spelling in line age expectations/ move to next book	1/+ x pw	£8.33	£166.60
	Be the Teacher Book 1	5-9 years Difficulty proof reading for spelling mistakes	3	1					/	/	/	/	See the book's introduction or see RLS Child needs to develop proof reading skills.	20 min	35 sessions Child able to proof read own writing	1/+ x pw	£8.33	£291.55
	Be the Teacher Book 2	8-11 years Difficulty proof reading for spelling mistakes	3	1						/	/		See the book's introduction or see RLS Child needs to develop proof reading skills.	20 min	31 sessions Child able to proof read own writing	1/+ x pw	£8.33	£258.23
	A Hand for Spelling 3a, 3b, 4a, 4b	Cursive handwriting and spelling gaps – pages to be used in line with Phonetic knowledge	2/3	Max 3					/	/	/	/	See the book's introduction or see RLS	15 min	Maximum of 360 sessions	1/+ x pw	£6.25	£2250 max

Intervention	Entry Criteria	Wave 2 or Wave 3	Number in Group	Year Group						Staff Trained	Length of Session	Number of Weeks/ Exit Criteria	Time Per Week	Cost per Session	Total Cost	
				N	R	1	2	3	4							5
						/	/	/	/	/	TAs	30 min	Complete book/ spelling age in line with chronological age	3 x pw 1 hr 30	£12.50	£37.50 per week
Rapid Recall Spelling Book 1	Poor early spelling rules knowledge	2	Max 4						/	/	TAs	30 min	18 weeks	2 x 30 min	£12.50	£450
Rapid Recall Spelling Book 2	Poor knowledge of complex spelling rules	2	Max 4						/	/	TAs	30 min	18 weeks	2 x 30 min	£12.50	£450
Stareway to Spelling Most used words commonly misspelt e.g. ther, wer. A kinaesthetic programme.	Spelling Age 7 spells high frequency words incorrectly	3	1			/	/	/	/	/	TAs	20 min	Complete programme/ spelling age in line with chronological age	4 x pw 1 hr 20	£8.33	£33.33 per week
Sandwell Writing Intervention	Pupils who: Are unable to write a simple sentence using basic punctuation independently. Limited sight vocabulary. Limited knowledge of sentence structure. Working below Year 1 Age Expectations for Writing.	2/3	Max 4			/	/	/	/	/	BS, RC, JC, DD, MP, JB, CP	30 min	Pupils are: Able to independently create, verbalise and write a simple sentence using basic punctuation. Be able to read all Sandwell Writing intervention Sight Vocabulary. Increased understanding of sentence structure. Working Towards Year 1 Age Expectations for Writing.	3 x 30 mins pw for 10 weeks	£12.50	£375

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					N	R	1	2	3	4	5							6
Social, Emotional and Mental Health Needs	Quad Playtimes	Difficulty managing interactions on the playground with larger number of people	2	Dependent on Quad activity e.g. table top game				/	/	/	/		ALL	Playtime/ Lunchtime Play	Able to manage interactions with group sizes in quad	5 x 15 mins pw then 5 x 25 min pw	£6.25 £10.42	Playtime £31.25 per week Lunchtime £46.00 per week
	Social Skills	Identified by Boxall Profile/ Observation of need	2	Max 6				/	/	/	/		TAs	1 hr	Boxall Profile in line with expectations/ observed no longer needed	1 x pw 1hr 1 hr	£25	£25 per week
	Anger Management Games for Children	Anger demonstrated regularly in school. Can be used as activities as part of Social Skills Intervention	2	Max 4				/	/	/	/		TAs	20 min	Boxall Profile in line with expectations/ observed no longer needed. Child able to manage anger appropriately.	1 x pw 20 mins	£8.33	£8.33 per week
	Mentoring Sessions/ Emotion Coaching	Behaviour/ Emotional Need	3	1	/	/	/	/	/	/	/		TAs	Varied	As identified	Varied	£25	£25 per hour session
	Dealing With Feeling	Unable to name emotions beyond happy/sad/ angry Identified by Boxall Profile/ Observation of need	2	Max 6				/	/	/	/		LM	1 hr	Boxall Profile in line with expectations/ completed 40 sessions	1 x pw	£25	£25 per week
	The Incredible 5 Point Scale	Children needing support to social interactions and controlling their emotional responses	3	1			/	/	/	/	/		ALL	15 min	Boxall Profile in line with expectations/ Child able to self-manage their emotional responses.	1 x pw	£6.25	£6.25 per week
	The Essential Guide to Using Mindfulness with Young People	Children needing support to calm/ manage their emotions	2/3	Max 6				/	/	/	/		LM	15 min	Boxall Profile in line with expectations/ child able to manage their emotions.	1 x pw	£6.25	£6.25 per week
	Yoga Pretzels	Children who benefit from Yoga/ Mindfulness sessions	2	Max 6			/	/	/	/	/		All	Varied	As identified	Varied	£25 per hour	£25 per hour
	Sensory Den Activities	Children who benefit from Yoga/ Mindfulness sessions	2	Max 6			/	/	/	/	/		All	Varied	As identified	Varied	£25 per hour	£25 per hour
	Our Group Children needing support to understand and manage their emotions.	Well-being Measurement Framework	3	Max 6				/	/	/	/		LM	1 hr	6 sessions	1 x pw	£25	£150
	Art Therapy/ Draw and Talk	Difficulties with verbal expression/ analytical thought not developed Anxiety/worry. Child not accessing CAMHS	3	1	/	/	/	/	/	/	/		AJ LM	30 min	12 weeks	1 x pw	£12.50	£150
	Wishes and Feelings	Child's views need to be expressed	3	1	/	/	/	/	/	/	/		AJ	30 min	As required	Max 1 x pw	£12.50	£12.50 per week
	Emotion Tokens	Difficulties discussing emotions	2/3	Max 6			/	/	/	/	/		LM	30 min	10 weeks	1 x pw	£12.50	£125

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					N	R	1	2	3	4	5							6
	Calming Coins	Need support with social-emotional responses to situations + explore feelings and build resilience	2/3	Max 6			/	/	/	/	/	/	LM	30 min	10 weeks	1 x 30 min	£12.50	£125
	Sitting Still Like a Frog	Children needing support with anxiety, improve concentration and handle emotions	1	Can be used with a group or the whole class	/	/	/	/	/	/			LM	Used as part of PSHE Lesson	1265	1265	1265	Used as part of PSHE Lesson
Maths	What to do When You Can't... + & -	Specific gaps	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within maths lessons to support differentiation		1265	1265	
	What to do When You Can't... x & ÷	Specific gaps	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within maths lessons to support differentiation		1265	1265	
	What to do When You Can't... Times Tables	Specific gaps	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within maths lessons to support differentiation		1265	1265	
	What to do When You Can't... Fractions, Decimals & %	Specific gaps	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within maths lessons to support differentiation		1265	1265	
	What to do When You Can't... Tell the Time	Specific gaps	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within maths lessons to support differentiation		1265	1265	
	Support for Mental Maths 1A, 1B, 1C Mental Strategies for no. and word calculations	Below Expected Year Group attainment	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within Mental Maths/ Maths Basic Skills lessons to support differentiation		1265	1265	
	Support for Mental Maths 2A, 2B, 2C Mental strategies for real life, money and measuring problems	Below Expected Year Group attainment	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within Mental Maths/ Maths Basic Skills lessons to support differentiation		1265	1265	
	Support for Mental Maths 3A, 3B, 3C Strategy Check-up Tests	Below Expected Year Group attainment	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within Mental Maths/ Maths Basic Skills lessons to support differentiation		1265	1265	
	Support for Mental Maths 4A, 4B, 4C Previous SAT Style Practice Tests	Below Expected Year Group attainment	2/3	Max 6			/	/	/	/	/	/	See the book's introduction or see RLS	Used within Mental Maths/ Maths Basic Skills lessons to support differentiation		1265	1265	
	Five Minute Numeracy Box	Requires extra time to learn/consolidate basic skills				/	/	/	/	/			TAs	5 min	Basic skills secured, maximum length of use 2 years.	5 x pw 25 min	£2.08	£10.42 per week
	Nippy Numbers	Working Below Year 1 ARE	2	Max 6									TAs	20 min	12 wks	3 pw 1 hr	£8.33	£300
	Red Rapid Maths	Working Towards Year 1 ARE	2/3	Max 6									TAs	20 min	15 wks	3 pw 1 hr	£8.33	£375
	Blue Rapid Maths	Year 1 ARE	2/3	Max 6									TAs	20 min	15 wks	3 pw 1 hr	£8.33	£375
	Green Rapid Maths	Working Towards Y2 ARE	2/3	Max 6									TAs	20 min	15 wks	3 pw 1 hr	£8.33	£375
	CNPM Assisting Maths 3	Below Y2 ARE	2/3	Max 4									See the book's introduction or see RLS	1 hr	12 wks	5 x pw 5 hrs	£25	£1500
CNPM Assisting Maths 4	Below Y3 ARE	2/3	Max 4									See the book's introduction or see RLS	1 hr	12 wks	5 x pw 5 hrs	£25	£1500	
Maths Comprehension Cards Set 1 (Year Group 3 Ages 7-11)	Working on the Y3 curriculum	2	Max 4					/	/	/		See the book's introduction or see RLS	20 min	15 wks	1 pw 20 min	£8.33	£125	

	Maths Comprehension Cards Set 2 (Year Group 4 Ages 8-12)	Working on the Y4 curriculum	2	Max 4									/	/	See the book's introduction or see RLS	20 min	15 wks	1 pw 20 min	£8.33	£125
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Area	Intervention	Entry Criteria	Wave 2 or Wave 3	Number in Group	Year Group											Staff Trained	Length of Session	Number of Weeks/ Exit Criteria	Time Per Week	Cost per Session	Total Cost
					N	R	1	2	3	4	5	6									
	Maths Comprehension Cards Set 3 (Year Group 4 Ages 9-13)	Working on the Y5 curriculum	2	Max 4									/	/	See the book's introduction or see RLS	20 min	15 wks	1 pw 20 min	£8.33	£124.95	
	Dyscalculia Toolkit	Specific Maths Difficulties	2/3	Max 4						/	/	/			TAs	10 min	Working in line with ARE/ move to 1:1 Maths Programme	5 x pw 50min	£4.17	£20.83 per week	
	Precision Teaching Maths	Specific gaps in knowledge	3	1			/	/	/	/	/	/			TAs	10 min	Gaps removed	5 x pw 50min	£4.17	£20.83 per week	
	Plus 1	Benefits from repeated practice and explanation	3	1					/	/	/				TAs	15 min	Working in line with ARE/ move to 1:1 Maths Programme	4-5 x pw 60-75 mins	£6.25	£25 - £31.25 per week	
	1:1 Maths Programme	Specific Maths Difficulties	3	1				/	/	/	/				JB	10 min	Ongoing	10 x pw 1 hr 40	£4.17	£41.67 per week	
Cross Curricular	Pre-teaching	Poor retention of prior learning	3	1			/	/	/	/	/	/			TAs	10 min	Ongoing	3-5 x pw 30-50min	£4.17	£12.50 - £20.83 per week	
	Over Learning	Requires repetition to support retention of learning	3	1			/	/	/	/	/	/			TAs	10 min	Ongoing	3-5 x pw 30-50min	£4.17	£12.50 - £20.83 per week	
	Visual Memory Skills	Difficulty recalling visual information and following it in a serial order	3	1			/	/	/	/	/	/			See the book's introduction or see RLS	10 min	15 weeks	2 x 10 min	£8.33	£125	
	Auditory Memory Skills	Difficulty recalling auditory information and following it in a serial order	3	1			/	/	/	/	/	/			See the book's introduction or see RLS	10 min	15 weeks	2 x 10 min	£8.33	£125	
	The Jungle Journey	Not achieved developmental norms of fine and gross motor skills	2/3	Max			/	/							See the book's introduction or see RLS	Gross Motor Skills 20 min	9 weeks	1 x 20 min	£8.33	£243.75	
		Planning/ preparation of resources for interventions across the week			/	/	/	/	/	/	/	/				1 hr	38 weeks	1 hr	£25	£950	
		In Class Support	As identified to meet a child's needs e.g. physical need	3	Max 6	/	/	/	/	/	/	/			All although some staff trained to support specific needs e.g. Cerebral Palsy, communication difficulty, highly	As require /noted on IEP/ outside agency report	Ongoing until need changes	Ongoing	£25 ph	£25 ph	

Area	Intervention	Entry Criteria	Wave 2 or Wave 3	Number in Group	Year Group						Staff Trained	Length of Session	Number of Weeks/ Exit Criteria	Time Per Week	Cost per Session	Total Cost		
					N	R	1	2	3	4							5	6
EAL Interventions and Resources	Barrier Games	English language needs	2	2	/	/	/	/	/	/	/	/	All	20 min	Improved language understanding	1 x pw 20 min	£8.33	£8.33 pw
	EAL Language Builder Book 1	Early English language needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Complete units 12 weeks	3 x pw 1 hr	£8.33	£300
	EAL Language Builder Book 2	Early English language needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Complete units 12 weeks	3 x pw 1 hr	£8.33	£300
	Racing Into English Available in Staff Only, EAL	New to learning English	3	1	/	/	/	/	/	/	/	/	All	20 min	Improved vocabulary and verbal comprehension	3 x pw 1 hr	£8.33	£25 pw
	First English	New to learning English – basic vocabulary	3	1	/	/	/	/	/	/	/	/	All	15 min	Understands Basic English vocabulary	2 x pw 30 mins	£6.25	£12.50 pw
	World of Words	New to learning English, completed First English – speaking English	3	1	/	/	/	/	/	/	/	/	All	15 min	Understands Basic English vocabulary	2 x pw 30 mins	£6.25	£12.50 pw
	Colour Library- Animals and Birds (Photo Cards provide visual form of vocabulary)	Verbal comprehension and expressive language needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Improved vocabulary and verbal comprehension	1 x pw 20 min	£8.33	£8.33 pw
	Colour Library- Food (Photo Cards provide visual form of vocabulary)	Verbal comprehension and expressive language needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Complete units 12 weeks	1 x pw 20 min	£8.33	£100
	Colour Cards- Basic Verbs (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Familiar Verbs (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Activities and Events (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Social Situations (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Prepositions (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Adjectives (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Emotions (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
	Colour Cards- Expressive Verbs (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw
Colour Cards- Verb Tenses (Photo Cards provide visual form of vocabulary)	Language development needs	3	1	/	/	/	/	/	/	/	/	All	20 min	Increased vocabulary used	1 x pw 20 min	£8.33	£8.33 pw	
Various Flashcards	Increase vocabulary and sight reading	3	1	/	/	/	/	/	/	/	/	All	20 min	Improved vocabulary/ sight reading	3 x pw 1 hr	£8.33	£8.33 pw	

	Language Development Board Game (verbs and adverbs; verb tenses; nouns and adjectives; proof reading; prepositions; conjunctions)	Needs to increase understanding of grammatical devices	2	6	/	/	/	/	/	/	/	/	All	Used in English or English Skills lessons to support differentiation	1265	1265
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