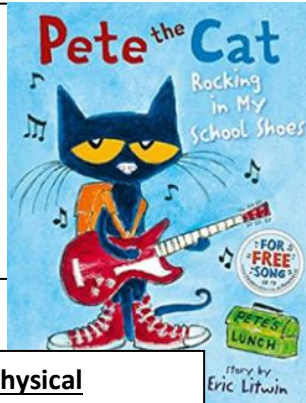


Understanding of the World

History

Create a family tree of their family.
Looking at themselves as babies and discussing how they have changed and what they can do now.
Grandparents Visits Talk about how things have changed and Old Toys.



Communication Language and Literacy

Baseline / RWI / WELLCOMM Assessments

RWI set 1 sound lessons
Sequence the pictures from the story of Pete the Cat.
Labelling pictures from Pete the Cat using initial letters
Name Writing
Learning the story of Pete the Cat.

Texts

Dinosaur starts school
The way I feel
Pete the cat Rocking in my school shoes
The big book of families
All kinds of families



Nursery rhymes

I hear thunder
Row row row your boat
Hickory dickory dock

Understanding of the World

Geography

To talk about and find their way around school showing an awareness of where things belong and the people within the school. Visit forest school and sketch a map of the area. Children to describe and name some plants and animals in the school environment
Go for a walk to the local shop.
Find our own home on Google Maps and learn our address. Use directional and positional vocabulary.

Physical

Dough Disco
Sports Coach
Finger Gym
Aerobics to develop gross motor skills
Self help skill – toileting/ handwashing/ putting coat on independently

My Family Reception Autumn Term 1

Mathematics

Baseline Assessment

Counting objects, actions and sounds.
Number Recognition and touch counting.
Exploring shapes and pattern for example through printing, shadow play and paper folding.

Computing/ICT Projects

Look at local area on Google Maps.



Art / creative

Paint a picture of ourselves using a mirror to spot details.
Look at what is the same and what is different about us.
Role play – Nisa shop / kitchen home corner.
Artist – Wassily Kandisky – (focus on shapes -liked to maths and patterns)



Trips/visitors TBC

Stay and Play Sessions
Grandparents Visits Talk about how things have changed and Old Toys
Trip to the local shop.



Home learning task

To learn your own address
Phonics sounds to learn (RWI)
Red words to read from RWI (Read Write Ink)
Recognition and touch counting.

Understanding of the World -Science

Explore the natural world around them through touching, smelling and hearing. Outside classroom and forest school. Children to describe and name some plants and animals in the school environment
Read the story of Funny Bones and talk about body parts. Revisit rhymes from Nursery e.g Head Shoulders Knees and Toes.
Discuss the five senses. Play sensory games such as close eyes and smell items such as an orange or a lemon.

PSED / Jigsaw

Collaborative art work -making friends
Talk about members of their immediate family and community.
Talk about our families and how unique we all are.
Emotions and Feelings – starting school.
Feelings stories + Emotion Fans
Class rules

