

Understanding of the World

History

Look at farming methods and implements past and present.



Communication Language and Literacy

How did that get in my lunchbox

The Growing Story

Clarabelle

Milk from cow to carton

Farming

Meet Pete

William Bees wonderful world of farm machinery and tractors

Phonics RWI Sessions sets 1, 2 and 3. Reading and Spelling.

Understanding of the World

Geography

Looking at where food comes from. Planting, growing eating healthily, cooking. Look at foods from around the world what can be grown in our country, why do we need to get food from other countries.

**Where Food Comes From
Farm to Fork
Reception
Spring Term 2**

Mathematics

Number Recognition, touch Counting and ordering up to 20 and beyond.

One more and one less

Adding and subtracting Time – Days of the week, Months of the Year. Clocks O'clock and half past analogue and digital clocks
Money Chanting 2's, 5's and 10's times tables

Computing/ICT Projects To know that information can be retrieved from computers find information on where food comes from Farm to Fork

Physical

Sports Coach

Aerobics

Finger Gym

Obstacle course to develop gross motor

Ball skills

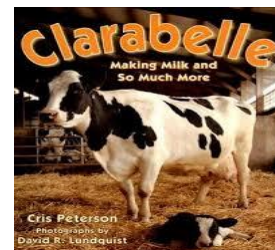
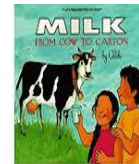
Letter formation

Digging, sweeping, watering for growing vegetables

Art

Look at the sculpture Antoine-Louis Barye - Make animal sculptures explain sculpting. Look at the artist William Huggins - Paint different animals use different techniques, fingers, brushes, palette stick Make wire and weave sculptures of farm animals

Trips/visitors TBC – Covid 19 restrictions



Home learning task

Phonics sounds to learn (RWI). Red/Green/nonsense words to read from RWI (Read Write Ink). RWI reading books.

PSED

Living in the wider world -taking care of the environment.

Jigsaw – Dreams and goals

Understanding of the World

Science – Look at the food different countries grow and why. Look at the climates in the different countries. Research climate change and how this can affect the farmers and the food that they grow.

