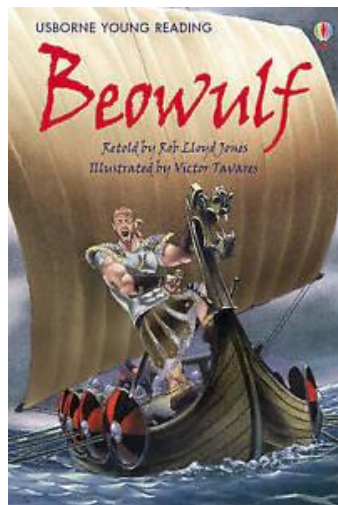


Geography

- Identify Anglo Saxon and Viking Kingdoms/settlements using an atlas. Understand how Britain changed and how this shapes life today.
- Identify where the groups of invaders came from and where they travelled to. Calculate distances travelled. Where do your ancestors come from?
- How did they use the land?

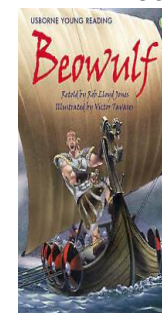


English

- Non Chronological report on Saxon Life
- Narratives based on Beowulf
- Viking saga (poetry)

Class Reading Book

- How to train your Dragon
- Beowulf



History

- To understand who the Anglo-Saxons and Vikings were, and their reasons for invading Britain.
- To understand where Invaders came from and how they travelled to Britain.
- To identify the locations of Anglo Saxon and Viking Kingdoms.
- To recognise Anglo-Saxon and Viking place names.
- To give reasons for the location of Anglo-Saxon and Viking settlements.
- To understand how the Anglo-Saxon Britain was ruled.
- How much fear did Viking raids cause?
- To analyse sources of evidence.
- What kind of people were the Anglo-Saxons/Vikings?
- To compare and contrast daily life in Anglo-Saxon and Viking Britain.
- Was there much difference in the lives led by Saxons and Vikings?
- How far can we trust surviving evidence about Saxons and Vikings?

Anglo Saxons and Vikings.

Year 4 Summer

Trips/visitors

Tatton Park.

Computing

- Anglo Saxon quiz using Scratch

Art and DT

- Illuminated lettering from Anglo Saxon Manuscripts
- Sutton Hoo helmets
- Making Viking long boats
- Weaving, design and make Viking Brooches

Other

Maths – Grid references, coordinates, population graphs

Science – Living Things and Their Habitats.

PE – Athletics, Anglo Saxon tug of war.

Home learning tasks

Build an Anglo Saxon or Viking house.

