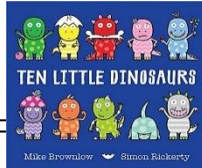


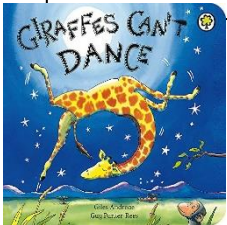
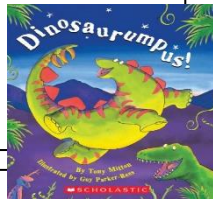
## Mathematics

Rote counting activities, number recognition and counting games 0-5 & 0 to 10 and beyond  
Numeral recognition 1 to 5 and then to 10  
Be able to recite numbers in order to 10.  
Begin to talk about objects being “tall”, “round” etc.  
To identify properties of 2d shapes



## Expressive Arts and Design

Creates simple representations of events, people and objects – draw dinosaurs, animals, fantasy worlds  
Builds stories around dinosaur/adventures.  
Joins in singing favourite songs.  
Engages in imaginative role play based on own first-hand experiences: palaeontologist, explorer  
Begin to construct, buildings  
Moving like a dinosaur  
Create and bake dino fossil cookies.



## Home learning tasks

Measuring and comparing heights  
Nature walk

## PSED

Selects and use appropriate resources for a range of purposes.  
Settle into environment and routines (new starters)  
Explore friendships encourage correct behaviours choices including sharing and turn taking  
Express own preferences and interests.  
Shows confidence in asking adults for help. (new starters)  
Accept the needs of others, take turns and share resources.  
Children to develop confidence in talking to their peers about their experiences and discoveries.  
Can usually tolerate delay when needs are not immediately met

## CAL

Listen to dinosaur/ fantasy world books and be able to talk about the story using the story language. (vocab)  
Maintains attention, concentrates and sits quietly during appropriate activity.  
Encourage discussion about dinosaurs and do they exist now?  
Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Builds up complex sentences.  
Responding to simple instructions (often involving two-part sequence)  
To use a range of tenses.  
Ask questions - why things happen, how things work.  
Ask relevant questions about dinosaurs

## Adventurers Nursery Summer 1

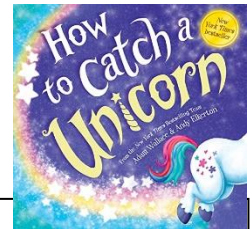
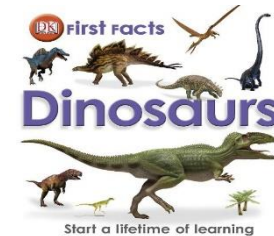
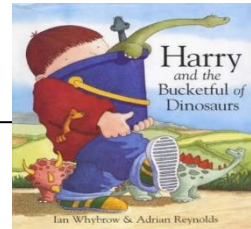
**Trips/visitors** Virtual tour Natural History Museum

## Understanding of the World

Research types of dinosaurs. Size, carnivore/ herbivore, wings or legs etc.  
Encourage discussion about dinosaurs and do they exist now?  
How are they different to jungle animals?  
Remembers and talks about significant events in their own experiences.  
Be able to name some dinosaurs/jungle animals  
Investigate (places), objects and materials by using all of their senses as appropriate. Look closely at similarities, differences, patterns and change

## Literacy

Read and enjoy an increasing selection of stories: a range of Fiction and Non-fiction books  
Uses vocabulary and forms of speech that are increasingly influenced by their experience of books.  
Ascribes meanings to marks that they see in different places.  
Uses some clearly identifiable letters to communicate meaning representing some sounds correctly and in sequence.  
Writes own name. Show an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how?  
**Phonics** Speedy sounds and letter formation  
m a s d t i n p g o c k u b f e l h r j v y w z x  
Hears and says the initial sound in words.  
Oral blending of CVC words.



## Physical Development

Use apparatus – under, on, over, around – when moving like a dinosaur and exploring (loose parts – investigating and building)  
Explores tools (pencils and scissors), objects, construction (Lego) and malleable materials (junk modelling) safely and handle with increasing control  
Can use a pencil and hold it effectively to write some recognisable letters and numbers  
Shows a preference for a dominant hand.  
Show awareness of space, of themselves and of others