

Golden Thread

Temperatures.

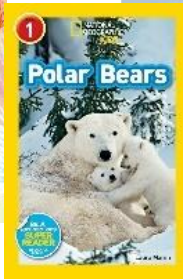
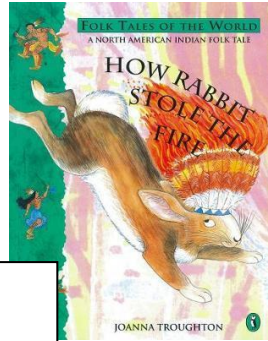
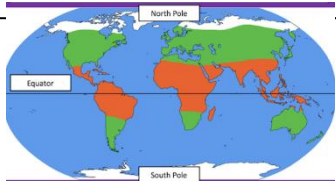
Children find arctic animals trapped in ice around the classroom. How did they get there? Why are they trapped? How do we get them out?

Geography

Name and locate the five oceans of the world.

Locate hot and cold climates around the world, in relation to the equator and the North and South Pole. Learn about the different habitats where the Arctic and Antarctic animals can be found.

As the topic progresses we will look at the effects of global warming and what we can do to help slow it down.



English

Reading icy poems and creating our own acrostic poems.

Researching and writing non-chronological reports about polar animals.

Write our own version of 'How the rabbit stole the fire'.

Write a diary entry imagining that we experienced the fire of London.

Fire and Ice Y1 Spring 1 2022

Science

The four seasons. They will discover when the seasons happen during the calendar year and what changes occur within them.

We will also conduct experiments with ice.

How can we make the ice melt?

Is there a way that we can make it melt faster?



Trips/Visitors

Explorer

Art and Design

Use different medium to create an arctic scene.

Fire and ice merging pictures based on Leonid Afremov
Ice collage – create background ice image and then sketch /sculpt arctic animals.

Chalk drawings – polar bears

Great fire of London pastel pictures



History

The lives of famous polar explorers.

The Great Fire of London.



P.E.

Create a dance based on the story 'How the rabbit stole the fire'.

Design and Technology

Textiles – make a hat to keep your head warm. Looking at different materials and their properties. Join the pieces together with glue.

Textiles – design and create a coat to keep a bear warm.

Music

Children to learn a weather poem. Children will then use different instruments to recreate the weather sounds found in the poem.

Home Learning Task

Make an Arctic diorama

