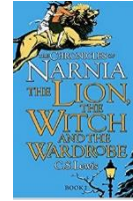
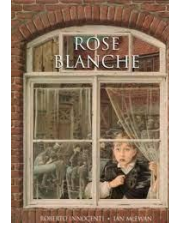
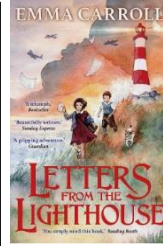


## History

Create scaled timelines of events in WWII  
Know and remember key dates of the period studied.  
Identify how centuries link to numbered years.  
Political and international tensions leading up to WWII. Evaluate causes for the outbreak of war (cause and consequence)  
Economic impact of WWII – rationing  
Identify how aspects of life have changed during a period and give reasons why. Evacuation, rationing, women's role...  
Analyse a range of sources independently – evacuation graph, photos of evacuated children, life at home "What impact did WWII have on life on the home front?"  
The Blitz (enquiry question and significance)



## English

Rose Blanche – inferences, letter and missing person advertisement  
Extracts from Anne Frank's Diary – write own entries.  
Remembrance Poetry – poetic techniques and imagery.  
Letters From The Lighthouse – exploring WW2 themes, diary entry writing.  
The Lion, the Witch and the Wardrobe – vocabulary focus, inference skills.  
Write a narrative fantasy adventure, through a wardrobe.

## Geography

Label Allies and Axis of Power, countries involved in the conflict of WWII, on a World map.  
Name and locate cities and counties of the UK – Evacuation and Reception areas.  
Use six figure grid references – grid ref. of bombs dropped in local area.

## Art

Soldier Art – draw portraits with correct proportion and portray emotions through facial expressions.  
Poppy Art – watercolour landscapes and pastel poppies on strips of cartridge paper.  
Textile – make do and mend teddy bear  
Blitz – Charcoal blackout drawing.



## **Golden Thread:**

Children's lives remained unchanged during the war – was this true?

# We'll Meet Again (WWII)

## Y6

### Autumn 2023

## **Trips/visitors**

Severn Valley Railway trip  
Mandir trip  
Ingestre Hall

## **Home learning task**

Model of an air-raid shelter



## **Mini projects**

Ingestre Hall/ Severn Valley Railway Trip  
Remembrance Assembly

## **Computing/ICT Projects**

E-safety (Autumn 1)  
Spreadsheets (Autumn 2)

## **Music project**

Music of the 1940s – Vera Lynn etc...

*Evacuate*

## **Maths**

How many children were evacuated during the war?

## **Science**

Light: sources of Light, how light is reflected, angles of incidence and reflection, parts of the eye, how shadows changes during the day, light travels in straight lines and shadows investigation, make periscopes.

Electricity: making electrical circuits, designing and making a lighthouse linked to our class text.